

Restorative Nursing Excellence: Revitalizing Programs and Restoring Function After COVID-19

A 6-week series covering staff competencies, program implementation, reimbursement & QA considerations for post-pandemic restorative nursing programs.

This 6.25 contact hour webinar series is presented over 6 weeks, and is designed to provide insights into promoting effective SNF/LTC restorative nursing programs. Training will emphasize considerations during and after the COVID-19 pandemic, including restorative care planning for residents with residual deficits following COVID-19 infection. Our team of expert presenters offers practical strategies for using restorative programming to obtain optimal care delivery, resident outcomes, compliant documentation, and accurate reimbursement for restorative services. Recordings of live sessions are included with the webinar purchase for ongoing access to training material available for your clinical education library. Webinar content may be used as orientation for restorative aides (RNA) and the restorative nurse manager, as well as competency training and assessment for the RNA.

What to Expect Each Session:

APRIL 22

Restorative Nursing Foundations: Program Fundamentals

Join us as we gain insight into restorative nursing program (RNP) fundamentals including the types of programs, RAI definitions and regulatory requirements. The impact of RNPs on quality measures, maintaining each resident's highest practicable function, and meeting the needs of residents with a history of COVID-19 infection with residual deficits.

APRIL 29

Implementing a Successful Restorative Program and Overcoming Common Barriers

This session focuses on meeting restorative requirements and implementing effective processes for assessment and program transitions. The restorative levels of care and resident transitions within the levels are discussed. Attendees will gain insight into selection of appropriate RNP candidates through instruction that includes case studies. Special considerations for residents with a history of COVID-19 + status will be reviewed. Common barriers to a successful program are identified with suggested solutions.

MAY 6

Restorative Reimbursement: Systems for MDS Coding & Case Mix Accuracy

This session will review steps for accurately coding restorative within MDS sections H and O. Attendees will learn the connection between restorative programming and Medicaid and Medicare reimbursement with case examples and demonstration of reimbursement impact using case studies. Emphasis will be on best practices with suggested processes for avoiding common errors and ensuring accurate reimbursement.

Starting at 2:00 pm EST

MAY 13

Restorative Staff Training & Competencies

This session focuses on foundational RNA clinical competencies with implementation guidance and tools including a competency assessment checklist. Further discussion includes RNA and manager role designation, responsibilities and preliminary steps to initiate an effective program (or improve an existing program.)

MAY 20

Restorative Care Planning and IDT Roles

This session will review suggested processes and best practices for developing the RNP plan of care (POC). Topics include how to develop a person centered RNP POC. Specific instruction on effectively formulating goals for interventions will be provided, as well as guidance on evaluating and updating the POC and goals. Sample care plans will be reviewed including a sample for a post-COVID-19+ resident on a RNP. Additional discussion includes the role of IDT members in a successful RNP.

MAY 27

Restorative Documentation, Periodic Evaluation, and Quality Assurance Strategies

This session reviews best practices for overall program management and oversight of the RNP in the NF/SNF. Attendees will review daily, weekly, and discharge supportive documentation requirements and discuss key components of each. This session will include examples of several sample RNP periodic evaluations for various restorative programs, including sample charting related to a post COVID+ resident. Quality QA processes will be discussed and a QA monitoring tool provided to guide ongoing performance improvement efforts.

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Proactive Training Team:

The Proactive clinical education team includes experienced health facility administrator, legal nurse consultant, compliance officer, MDS and reimbursement experts with backgrounds in multi-facility operations, contract therapy services, survey management, healthcare compliance, clinical program development, QAPI, and litigation support.

Learn more about our team at www.proactivemedicalreview.com



Eleisha Wilkes
RN, RAC-CTA, RAC-CT, DNS-CT
Clinical Consultant

Eleisha is a Registered Nurse with over 15 years of long term care experience. She has significant experience as a Director of Nursing, Case Manager and Resident Assessment Coordinator with extensive responsibility and success in driving QA in the areas of person centered assessment and care planning through effective systems, staff development, and interdisciplinary team collaboration. Eleisha serves as a clinical consultant providing auditing, clinical training, and project development services.



Jessica Cairns
RN, RAC-CT, CMAC
Clinical Consultant

Jessica is a Registered Nurse with 17 years experience in long term care. Her background includes significant experience as a reimbursement specialist for a large long-term care organization, providing education and support to those facilities over multiple states. She has served as a subject matter expert in the areas of Medicare and clinical reimbursement, developing and authoring courses for a major healthcare learning management system/education provider.

What to Expect:

Participants will review the approved Restorative Nursing programs, identify practical solutions to implementing the programs, review care plan templates, tools, and resources including competency checklist to implement effective Restorative Nursing programs in your facility.

Target Audience:

Nursing Home Administrators, Directors of Nursing, Nurse Managers, Restorative Staff, CNA, MDS nurses.

Contact Hours:

One contact hour for 5 of the sessions. Fourth session is 1 hour 15 minutes. Check your state association registration page. for details on additional CE accreditations.

REGISTER AT:

Learn more, access registration links and download past webinars: proactivemedicalreview.com

Questions? Please contact your state association regarding registration and CEU approval

Questions about webinars? Contact Proactive: 812-471-7777 kayla@proactivemedicalreview.com

